

Challenge Standards from the Foreign Language Framework for California Public Schools: Kindergarten through Grade 12

Goals for Foreign Language Learning:

- Communication: To communicate in languages other than English
- Culture: To gain knowledge and understanding of their cultures
- Connections: To connect with other disciplines and acquire information
- Comparisons: To develop insight into own language and culture
- Communities: To participate in multilingual communities at home and around the world

Goal: Communication: To communicate in languages other than English

Standard 1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 2: Students understand and interpret written and spoken language on a variety of topics.

Standard 3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Goal: Culture: To gain knowledge and understanding of their cultures

Standard 4: Students demonstrate an understanding of the relationships between the practices and perspectives of the culture studied.

Standard 5: Students demonstrate an understanding of the relationships between the products and perspectives of the culture studied.

Goal: Connections: To connect with other disciplines and acquire information

Standard 6: Students reinforce and further their knowledge of other disciplines through foreign language.

Standard 7: Students acquire information and recognize distinctive viewpoints that are only available through the foreign language and its cultures

Goal: Comparisons: To develop insight into own language and culture

Standard 8: Students demonstrate an understanding of the nature of language through comparisons of the language studied and their own.

Standard 9: Students demonstrate an understanding of the concept of culture through comparisons of the culture studied and their own.

Goal: Communities: To participate in multilingual communities at home and around the world

Standard 10: Students use the language both within and beyond the school setting

Standard 11: Students show evidence of becoming lifelong learners by using language for personal enjoyment and enrichment.

Standard 12: Students engage in the activities which prepare them to use the target language to achieve career goals.